

EARLY ENTRANCE SURVEY - TEACHER

This survey should be completed by the child's teacher(s). If the child has never attended preschool, a parent or other adult may complete the form.

Child's name _____

Name of person completing this survey: _____

Relationship to the child: _____

Please check the box next to the statement that best describes the student for each of the following areas:

Attendance at Preschool	
	Student has a history of frequent unexcused absences and tardiness.
	Student has a history of frequent excused absences (e.g., due to illness or family issues).
	Absences and tardiness are average compared to same-age children.
	Student has excellent attendance.
	Not applicable. Student has not previously attended preschool.

Comments or concerns:

Motivation	
	Student does not complete assignments and appears disinterested in schoolwork.
	Student completes those tasks that are of interest to him or her.
	Student completes virtually all assignments on time and shows a positive attitude.
	Student completes most assignments more quickly and more comprehensively than other classmates.
	Not applicable. Student has not previously attended preschool.

Comments or concerns:

Attitude toward Learning	
	Student is disinterested and/or frustrated when presented with new academic challenges.
	Student completes assignments competently but inconsistently.
	Student completes assignments but rarely seeks further challenges.
	Student is receptive to and enthusiastic about new academic challenges.
	Student actively seeks and persists in new and rigorous academic challenges.

Comments or concerns:

Participation in School-Sponsored or Community-Sponsored Extracurricular Activities (e.g., athletics, music programs, clubs)	
	School activities are available for the student's age or grade level, but student does not participate.
	Student shows limited participation in available activities.
	Student participates in two or more activities and does well but has not received special recognition.
	Student has a leadership role or has received recognition in one or more activities.

Comments or concerns:

Academic Self-Concept	
	Student's academic self-concept is weak (underestimates abilities).
	Student's academic self-concept is inflated (overestimates abilities).
	Student's academic self-concept is positive and realistic.

Comments or concerns:

Age	
	Student is among the youngest in his/her present preschool class.
	Student is average for his/her present preschool class.
	Student is among the oldest in his/her present preschool class.
	Not applicable. Student has not previously attended preschool.

Comments or concerns:

Physical Size	
	Student is smaller than most students in his/her preschool class.
	Student is about the same size as students in his/her preschool class.
	Student is larger than most students in his/her preschool class.
	Not applicable. Student has not previously attended preschool.

Comments or concerns:

Motor Coordination	
	Student is less coordinated than most students in his/her preschool class..
	Student is about as coordinated as students in his/her preschool class..
	Student is more coordinated than most students in his/her preschool class..
	Not applicable. Student has not previously attended preschool.

Comments or concerns:

Emotional Development	
	Student exhibits a pattern of emotional disturbances (e.g., depression, inappropriate emotions and interactions, aggressive behavior, etc.)
	Student reacts aggressively and/or defensively when criticized.
	Student is very sensitive to criticism or remarks.
	Student thoughtfully considers feedback and criticism and modifies behavior appropriately.

Comments or concerns:

Behavior	
	Student has a history of frequent discipline problems in the classroom, home, community, or with law enforcement.
	Student has occasional discipline problems.
	Student has no history of discipline problems but is not exemplary.
	Student's behavior is exceptionally positive and effective.

Comments or concerns:

Relationships with Peers	
	Student has extremely poor interpersonal skills and virtually no friends.
	Student's interpersonal skills are not as well-developed as age-mates.
	Student's interpersonal skills are appropriate for age.
	Student demonstrates good interpersonal skills and prefers to be with older children and/or adults rather than age-mates.
	Student has good interpersonal skills with age-mates, as well as with both older and younger students and with adults.

Comments or concerns:

Relationships with Teachers (preschool or other activities)	
	Student has poor interpersonal relationships with all teachers.
	Student has poor interpersonal relationships with most teachers.
	Student has good interpersonal relationships with most teachers.
	Student has excellent interpersonal relationships with virtually all teachers.
	Student has not interacted with teachers in any setting.

Comments or concerns: