



National Honor Society Obligations of Membership

Membership in the National Honor Society is both an honor and responsibility. Students selected for membership are expected to continue to demonstrate the qualities of scholarship, service, leadership, and character that were the basis for their selection.

The national constitution defines several obligations for members. First, all members are to maintain the standards by which they were selected (continued performance at or above the required GPA, involvement in the service and leadership projects, etc.). In addition, the constitution expects members to attend meetings and to participate in both individual and chapter service projects during the year. Furthermore, failure to maintain these academic standards may result in a probation and/or suspension of NHS membership privileges. Members will receive a written warning from the advisor and will be given a period of time to show improvement. If the GPA remains below the standard the member will be subject to further disciplinary action or dismissal. Offenders of the school code of conduct will receive written warning notification and a conference may be held with the member. If the member's behavior becomes chronic they may be considered for dismissal. Some violations of the school code of the school code of conduct and/or the law may result in immediate consideration for dismissal.

Members are also expected to actively participate in one fundraiser. Members have the opportunity to purchase NHS affiliated recognition items including: graduation stoles, letterman's patches, T-shirts, key chains, and window clings.

NHS Selection Procedures

- 1. Juniors and seniors with a cumulative GPA of 3.3 or higher are eligible to complete an informational sheet to qualify for selection procedures. Students must have been enrolled for at least one semester prior to the beginning of the selection process in order to be eligible.
- 2. The NHS advisor supplies every teacher in LaBrae High School with an evaluation sheet for all eligible students who have turned in their informational sheet and essay by the required deadline.
- 3. The NHS advisor compiles the reviews from the previously mentioned teacher evaluations.
- 4. The selection of members to this chapter shall be by a majority vote of the Faculty Council which consists of five faculty members appointed by the principal. The chapter advisor will facilitate the meeting, but shall have no vote.
- 5. Membership will be offered to selected students who the Faculty Council approves via the induction ceremony.

Ways to improve your portfolio for NHS selection are organized below:

Scholarship

A student must have a 3.3 cumulative high school GPA in order to be eligible for selection.

 Once the scholarship aspect is met by GPA for eligibility, it is no longer a factor in the decision process.





Leadership

- A student exercises leadership when he or she:
- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates initiative in promoting school activities
- Exercises positive influences on peers in upholding school ideals and spirit
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; demonstrates reliability and dependability
- Is a leader in the classroom, at work, or in other schools or community activities
- Is dependable in any responsibility accepted

Service

The student who serves:

- Volunteers and provides dependable and well organized assistance and is willing to make sacrifices to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Enthusiastically renders any requested service to the school
- Is willing to represent the class or school in competition
- Does community and staff work without complaint
- Participates in some activities outside of school, for example, girl scouts, boy scouts, religious groups, volunteer services for the elderly, poor, or disadvantaged.
- Mentors in the community or students or at other schools
- Shows courtesy by assisting visitors, teachers, and students

Character

The student of character:

- Consistently exemplifies positive and desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
- Cooperates by complying with school policies and regulations and codes of student conduct
- Demonstrates the highest standards of honesty academic integrity and reliability
- Takes criticism willingly and accepts recommendations graciously