

October News

It is hard to believe that we are closing in on the month of October. I am pleased with how things have progressed this year. The staff is working hard to make sure that your children feel safe and are learning. The small groups we have in session certainly allow us to focus on individual students and use our instructional time to its greatest advantage.

I usually begin my newsletter with a bit of reflection. I am writing to you from University Hospital in Cleveland where my husband is recovering from heart surgery. He is doing amazingly well. While sitting here waiting for him to return to his room after some tests, I had two visitors.

A few minutes ago, I looked up, after hearing my name, "Mrs. Suzelis" being called from a masked nurse, and I realize she is former student of mine. She is now a charge nurse on the floor where my husband is recovering. A few minutes later, clad in an EMT uniform, another former student appears in the doorway. Both are as delighted to see me as I am to see them. Maybe more so on my part as I am comforted that my husband's care falls under the care of those with whom I have had relationship. I am so proud of them. They in turn conveyed how much their early years were touched by their experiences at school and how grateful they were for those nurturing foundations.

After 40 years in this career, I have seen this happen again and again. I share this with you because as a person looking back after a long career, now seeing young students blossom into beautiful and successful adults, I know how important these early years are in the development of young people. These years are the basic building blocks for academics, motivation, discipline, working together cooperatively, setting and reaching goals, and forming relationships with others who will mentor and guide them to a better future. As an educator, any part I can play in that process is an incredible gift and a privilege.

In the midst of these trying times, where normal is newly defined, know that the LIS staff is walking with you to lay down those important foundations for your children's future. It's not always easy and sometimes requires some tough love; however, it is always in our heart to do the very best we can every day to ensure that your child is progressing and learning, building positive relationships and making healthy and positive choices here at school.

Fall remains my most favorite time of the year, a time to slow down, reflect, take long walks on pathways where the leaves crunch under my feet, breathe deeply in the crisp air and be grateful for the many blessings and gifts in my life. Thank you for sharing your most precious gift with us... your children.

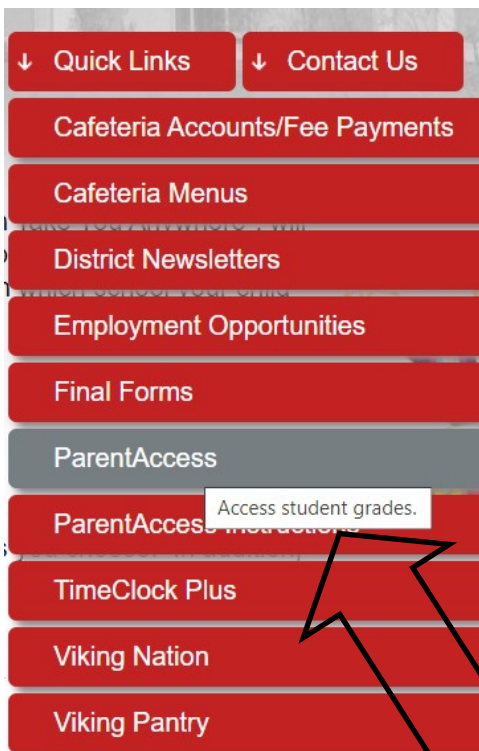


Lots of smiles here at LIS with students happy to be back in school!

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BAND RENTAL MEETING INVITATION

When

Thu Oct 1, 2020

7pm – 8pm (EDT)

Where

**[https://
guitarcenter.zoom.us/
j/94926994320?
pwd=Yks0K0VCcU16M
S9tTkN5dWpUR1Nvdz0
9](https://guitarcenter.zoom.us/j/94926994320?pwd=Yks0K0VCcU16MS9tTkN5dWpUR1Nvdz09)**

**Who: Erin.Ott@labrae.s
chool, Carla Dean***

**I WILL BE SENDING
OUT THE LIVE LINK
VIA EMAIL CLOSER TO
THE MEETING TO ALL
5TH GRADE PARENTS.**

INTERIMS

Interims for the first quarter were sent home on Wednesday, September 30th. Please sign and return them to the homeroom teacher ASAP- if you have not already done so. It is important that we know that you received the progress report which was sent home halfway through this first quarter. The quarter ends October 30th.

Please remember that all parents and students have access to Progress Book online to check grades and assignments any time. You

can also set it to send you alerts for missing assignments, etc.

If you have not signed up for Progress Report, the graphic on the right shows that the Parent Access for Progress Book is under Quick Links which is on the right top of the LaBrae Webpage. The directions for Parent Access is directly underneath in the next drop down.

Please make sure you have signed up for Parent Access so you are continually apprised of your student's progress.



ELA THIRD GRADE TESTING!

Ohio Department of Education Testing Dates and the yearly testing programs are going forward as scheduled. All 3rd grade students in the state of Ohio are required by law to complete the Fall ELA testing.

The window for testing is October 19th to October 30th and must be completed within a window of 5 consecutive days. We will begin our testing on October 19th. If your 3rd grade student is 100% remote, they must be scheduled to come into the school to complete the state testing. We will be doing this much in the same way as we have been scheduling the diagnostics.

Please be aware that this is a required test by law and all students must complete the test within the testing window. All students should prepare for the testing by getting adequate sleep the night before, eat a healthy breakfast and approach the test simply with the attitude to do their very best.

This is simply a way for us to assess where they are so that we can use the results along with our other diagnostic testing to plan for optimum instruction for you child.

Parent Teacher Conferences

Parent Teacher Conferences will be scheduled for Thursday, October 8th
from 2:45 until 8:45.

There will be no conferences scheduled between 4:45-5:30. Teacher-requested conferences slips were sent home with the interims with a specified conference time. They were to be signed and returned to the homeroom teacher, indicating if you were able to attend or needed a different time scheduled.

If you did not receive a request for parent teacher conferences but would like to meet with the teacher, you may call the school secretary to get on the schedule. Please keep in mind that conferences are on a tight schedule to fit everyone in. You will be conferencing with all the teachers at one time either with a phone conference or a Google Meet. If you need more time than the 10-15 minutes scheduled, another appointment can be scheduled as needed.

*October 9th
No School*

SCHOLASTIC BOOK FAIR

Our Book Fair will be held this year, but it will be virtual. In the past this has been an exciting part of our conference night with families able to review and buy books for their families. While that is not possible this year, we are still holding a virtual Book Fair so that you can purchase books for you family on line. The dates for the Book Fair are: October 5th to the 18th. The Website for purchasing books for the Intermediate is:

www.scholastic.com/bf/labraeintermediate



RIMPS

RIMPS are Reading Improvement Plans for individual students. We are in the process of preparing those individualized reading plans for students in Grade 3 based on the results of the diagnostic testing we have been conducting since the early weeks of school. Normally, we have had those forms signed during conferences. Since the conferences will be virtual or through Google Meet, we will need to send those documents home for a parent signature after they have been reviewed. Please make sure they are signed and returned to school as soon as possible as they are required by the state for documentation. Students following the hybrid schedule and 100% remote students who qualify will also be placed on an appropriate reading improvement plan.

DETENTION

Morning Detention is scheduled on Tuesday or Wednesday morning from 7:30 to 8:15 at the Intermediate School. Students will enter the building by the front office and after a temperature check proceed with the detention teacher to the classroom. They will be doing classwork, reading or making up missing work. Detentions are given for homework or behavior. Transportation is the responsibility of the parent and students will be scheduled for detention according to their Scarlet or Gray cohort days. If students fail to show up for detention, they will have one chance to reschedule and then will be issued a Saturday detention or In School Suspension.

REMOTE DAYS– ACCOUNTABILITY

Teachers have been focusing each day how to maneuver through the remote day assignments. I have been very impressed with how well organized and easily-accessible the assignments and activities are for the students. When there has been a question about student's capabilities in finding and completing assignments, I have the students to walk me through how they access and complete assignments. They have all been very proficient in working on our digital programs and Google Classroom.

At this point, there is no reason why any student in the Intermediate should not be able to complete remote work and for the most part do it independently. Several of the programs such as Lexia and Reflex Math are to be done daily and require no parental assistance.

Teachers are still reviewing the remote work prior to it being assigned and walking students through step by step. Several of the grades have organized the remote day with a Rainbow planner or checklist com-

plete with a check list.

Here is an example of what one might look like.

Once you click on the planner on the correct remote day, there is a to do



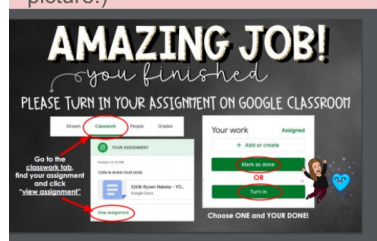
list complete with links to click on. Some of the teachers were even making a video to go along with the weekly plans to verbally explain each day. You see an example below.

What I am stressing is that there is absolutely NO reason for remote work to not be done. As I have previously communicated, we will begin the accountability phase for remote work. Students will be held accountable with a 3 strike system. After the third missed remote assignment, they will be issued a morning detention. This is the same system we previously used with homework.

Monday

Complete the assignments on the to do list. Turn in all assignments on Google Classroom once completed.

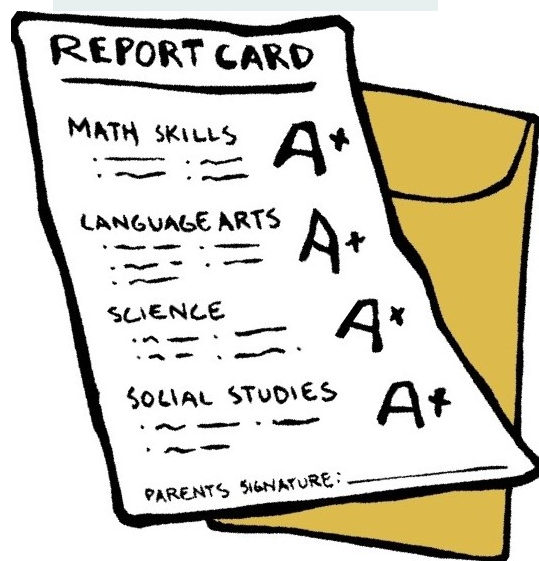
How to [turn in Google Classroom Assignments!](#) (click link for bigger picture!)



To Do List

- ☐ Go to Reflex and Get the Green Light!
- ☐ Watch [Go Math Video: Lesson 1.8](#)
- ☐ Complete [Google Form for Lesson 1.8](#)
- ☐ Review Place Value with: [Place Value Hockey](#)
- ☐ Complete [Student Ecosystems Food Chains notebook](#)
- ☐
- ☐
- ☐

Specials (Art, Music, PE, Gym) change halfway through the quarter so that during the quarter, students will have two different specials. During the second half of the semester (second quarter), they will complete the cycle and have the other two specials. For the first quarter, the Specials will switch on October 1st. Students will have grades for only two specials on the first quarter report card.



END OF THE QUARTER– EARLY RELEASE

The end of the month also brings the end of the first nine weeks. The first quarter ends on October 30th. Report cards will be sent home the following week.

On the final day of each quarter, the district continues its practice of scheduling an early release date. Here at LIS, our students will be loading the busses around 1:00 p.m. You should plan your child care accordingly for that early release.



HALLOWEEN

The celebration of Halloween at LIS in the past has not included having the students dress in costume and we will continue with that practice this year. In the past, we have scheduled some harvest activities where student's rotated to different classrooms and the early release day concluded with a sweet treat to celebrate. While we may plan some different activities, we will not be doing rotations that increase the student's exposure to areas they normally do not frequent. We will still plan some activities and fun things for them to enjoy and a low-key celebration for both cohorts in

ways that continue to follow our protocols for student wellness and safety. Because of Covid our No Visitor Policy continues to be in effect.



**(LIS) LABRAE
INTERMEDIATE
SCHOOL**

**LaBrae Intermediate School
is part of the LaBrae School
Complex for grades 3-5**

Principal:

Mrs. Kay Suzelis

Secretary:

Mrs. Carrie Guesman

School Counselor:

Mr. Jason Diaz



Contact Information

**LaBrae Intermediate
School**

**1001 N Leavitt Rd
Leavittsburg, OH**

44430-9644

330-898-0800



YOUR LOGO
HERE

LIS PANTRY

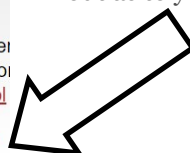
↓ Quick Links	↓ Contact Us
Cafeteria Accounts/Fee Payments	
Cafeteria Menus	
District Newsletters	
Employment Opportunities	
Final Forms	
ParentAccess	
ParentAccess Instructions	
TimeClock Plus	
Viking Nation	
Viking Pantry	

Viking Pantry

In November 2018, LaBrae Local Foodbank of the Mahoning Valley moved to the Complex.

LaBrae is appreciative of everyone who helps out at Bascom or the Main Complex. Contact amy.frederick@labrae.school

[Viking Pantry Referral Form](#)



We are so happy to announce that our LIS Pantry is well-stocked and ready to go.

We ask that families that are in need of items from the pantry: food, clothing, or other staples, fill out the Viking Pantry Form located on the LaBrae Website. Go to the LaBrae Web page and on the Right side of the page you will see **Quick Links**. Click on that and then you will see the dropdown that is shown to the right. Viking Pantry is the last link.

When you open the page, you will see this at the top and at the bottom, there is a Viking Pantry Referral Form. When you click on that it will take you to a very brief form for you to fill out as to your needs.

Notification of Covid-19 Exposure:

Here at LaBrae, we are following all protocols as prescribed by our local health department. Should someone in your family be directly exposed to Covid, please contact the school office and speak directly to the office personnel or school nurse only. This information will be treated in a confidential manner.

Please also understand that if you call to inquire about any exposure at school, we cannot and will not release that information. Our office personnel understand your concern and frustration, but will follow our health protocols that include legal parameters for confidentiality and HIPAA Laws.

In closing, thank you to all the staff, students and parents for a very smooth beginning to our school year. I appreciate so much the teamwork and dedication of the staff here at LIS, who work hard every day to do the very best they can for your children. We are in this all together and I believe we have only had a glimpse of what being Viking Strong means! I am so grateful to be on this journey with you and look forward to the next few months of getting to know you and your children better. KAS