

Research continues to confirm that parents are a vital part of the educational process and of the educational experience of their children. When school personnel work with families to develop meaningful relationships that support learning, children will succeed not just in school but also throughout life.

Help your child

Attendance - Regular attendance is very important and closely related to success at school.

- Arriving on time and remaining for the entire day helps your child receive maximum instruction time and develop good work habits.
- If it is necessary for your child to be absent, call the attendance line.

Communication - Communication is the key to being involved and informed.

- Attend scheduled conferences.
- Request a conference with the teacher if you have a concern.
- Inform the teacher of any special circumstances that may have an effect on your child's performance or behavior.

Health - Good physical and mental health contribute to school achievement.

- Establish a bedtime that allows your child to get a sufficient amount of sleep.
- Provide nutritious meals and snacks
- Schedule timely visits to the doctor and dentist.

Interest - Your child needs to know that his or her progress in school is important to you.

- Ask your child questions about his or her day. Ask questions in a matter that encourages them to answer without a simple yes or no. (Tell me about your day...)
- Show your interest by discussing your child's progress on his or her report card and set goals for improvement.

Expectations - Expect the best from your child. Expect your child to use the "ABC" rule. Expect them to

- Ask questions and ask for assistance when they need help.
- Behave in a manner that allows them and others to learn.
- Complete class and homework assignments.

Volunteer - Show your interest and support by volunteering to assist in some capacity.

- Contact your child's school or PTA to express your interest in helping.
- Volunteering for one event or activity shows your child that you want to help the school.

Encourage - Encourage and recognize your child's efforts.

- Express your confidence in them daily.
- Display their work in your home.
- Celebrate and recognize their effort.

LABRAE LOCAL TITLE I COORDINATOR

Ms. Milajeon Harkabus

330-898-4569

milajeon.harkabus@labrae.school

LABRAE INTERMEDIATE TITLE I / LLI READING TEACHER

Mrs. Char Brandt

330-898-4569

Ext. 2512

char.brandt@labrae.school

BASCOM ELEMENTARY TITLE I / LLI READING TEACHER

Ms. Tina Toumazos

330-898-3041

tina.toumazos@labrae.school

Mr. Anthony J. Calderone
Superintendent
330-898-0800

LaBrae Local Schools
1001 North Leavitt
Leavitt burg, Ohio 44430

Our Mission:

Title I in LaBrae is committed to providing high quality, engaging instruction that will motivate students to become lifelong learners.



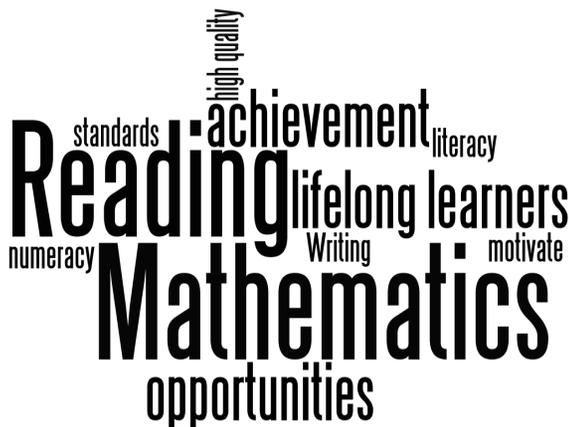
LaBrae Local Title I Program



*Sailing Toward
Success*

TITLE I PROGRAM DEFINITION:

Title I is the largest federally funded program for elementary and secondary education in the nation. Re-authorized by the Elementary and Secondary Education Act (ESEA), formerly known as the No Child Left Behind Act of 2001, Title I funding helps local schools provide equal educational opportunities for low performing students in schools with economic need. The goal of Title I is to enable all students to be on grade level in reading and mathematics and to meet state and local standards.



WHAT IS A TITLE I SCHOOL-WIDE PROGRAM?

Beginning in the 2012-2013 school year, LaBrae Elementary & Middle Schools became Title I School-Wide Programs. Prior to then, LaBrae ran Targeted Assistance Programs, which means that only some children were being serviced.

- To be eligible to implement a School-Wide program at least 40 percent of the enrolled students must qualify for free and reduced price meals on the National School Lunch Program.

- School-Wide programs have great latitude to determine how to organize their operations. They do not have to identify particular children as eligible for services or separately track federal dollars. Instead, School-Wide programs can use all allocated funds to increase the amount and quality of learning time. In this way, they can embrace a high-quality curriculum, according to a comprehensive plan that ensures all children meet the state's challenging academic standards.
- School wide programs serve all children in a school. All, staff, resources and classes are part of the overall School-Wide program. The purpose is to generate high levels of academic achievement in core subject areas for all students, especially those most in need through: high quality instruction, comprehensive reform strategies and methods that are based on the use of scientifically based research, strategies and methods to improve teacher quality and professional development.

PARENTAL INVOLVEMENT

LaBrae Elementary Schools seek the active participation of all students' parents in improving their children's academic achievement.

Parents are encouraged to communicate regularly with the teachers to discuss the progress of their child. Parents are welcome to volunteer in the classroom to assist children as they sharpen their reading and math skills.

We encourage your help and assistance in a variety of ways:

- Participation in parent/teacher conference days scheduled throughout the school year

- Letters and notes to and from home
- Telephone conversations between parents and teachers
- Classroom helpers/ aides
- Activities for families

Experts agree that reading is the basis for school success. Parents play a key role in that success, especially in building necessary reading skills. Parents provide the strong foundation through encouragement, practice and appropriate setting which are all vital in student success. We thank you in advance for all of your help and assistance in working together with your child to help him/her succeed in school.

PROFESSIONAL DEVELOPMENT

Every teacher in the LaBrae Local Schools is a certificated/licensed teacher. Teachers participate in professional development activities throughout the school year designed according to specific standards:

- Tied to state content and student performance standards
- Reflects current research on teaching and learning
- Designed to have a positive impact on the teacher's performance in the classroom

NOTICE:

In accordance with recent federal legislation, the No Child Left Behind Act (NCLB), school districts that receive Title 1 federal funds are required to notify parents of their right to request information regarding the professional qualifications of their child's teacher including degrees and certifications held and whether the teacher is certified in the area he/she is teaching. If you wish this information, please contact the principal at your child's building.